

Topic/Concept	Objectives	Learning Results	Suggested Student Activi
<p>Integration of MSAD#54's curriculum, core software and <i>State of Maine Learning Results</i>.</p>	<p>The Student will open and navigate through appropriate software with teacher assistance</p> <p>The Student will begin to use the computer as a word processor</p> <ul style="list-style-type: none"> • be able to type a complete sentence with few significant errors in the use of capitals and punctuation • be introduced to and experiment with changing font size <p>The Student will be exposed to importing pictures into a document using images stored in a pre-determined place.</p> <p>The Student will contribute to curriculum based technology projects</p> <ul style="list-style-type: none"> • Multimedia projects • Published books <p>The Student will be exposed to emailing opportunities</p>	<p><u>ENGLISH AND LANGUAGE ARTS</u> F. Standard English Conventions</p> <ul style="list-style-type: none"> • Edit their own written work for standard English spelling and usage. <p><u>MODERN AND CLASSICAL LANGUAGES</u> C. Oral and Written Presentations</p> <ul style="list-style-type: none"> • Recognize and produce letters and numbers. <p><u>ENGLISH AND LANGUAGE ARTS</u> A. Language and images</p> <ul style="list-style-type: none"> • Students will demonstrate an understanding of how words and images communicate <p><u>CAREER PREPARATION</u> B. Preparing for the Future</p> <ul style="list-style-type: none"> • Demonstrate workplace behaviors such as punctuality, flexibility, teamwork, and perseverance. <p><u>VISUAL AND PERFORMING ARTS</u> A. Creative Expression</p> <ul style="list-style-type: none"> • The development and creation of work in the arts use a variety of approaches, styles, media, and performance modes, including electronic technology. <p><u>ENGLISH AND LANGUAGE ARTS</u> E. Processes of Writing and Speaking</p> <ul style="list-style-type: none"> • Tell about experiences and discoveries, both orally and in writing. <p><u>CAREER PREPARATION</u> C. Integrated and Applied Learning</p> <ul style="list-style-type: none"> • Identify examples of technology being applied at home, school, or work. <p><u>ENGLISH AND LANGUAGE ARTS</u> H. Research Related Writing and Speaking</p> <ul style="list-style-type: none"> • Record and share information gathered 	<p>Prewriting Activity for Writ Process</p> <p>Creation of unit related slideshows</p> <ul style="list-style-type: none"> • Australia • Soil • Magnets • Letter Sound Pictures • Storytelling <p>E-mailing messages</p> <ul style="list-style-type: none"> • Attendance • Favorite Authors • Penpals

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Collaboration	<p>The Student will be exposed to the internet as a resource for collecting information or graphics through teacher modeling.</p> <p>The Student will share results of their multimedia work with parents, school and community</p>	<ul style="list-style-type: none"> • Develop a search strategy which uses appropriate and available resources <p><u>MODERN AND CLASSICAL LANGUAGES</u></p> <p>D. Oral and Written Presentations</p> <ul style="list-style-type: none"> • Students will develop skills in oral and written presentation for one-way communication with an individual or a group. 	