

## Informative

- |                 |   |  |
|-----------------|---|--|
| Exceeds         | 4 | <input type="checkbox"/> Meets all expectations set forth in Meets (3) category<br><input type="checkbox"/> Supports with several facts and details<br><input type="checkbox"/> Uses any combination of definitions, illustrations, pictures, graphs, or charts to enhance topic   |
| Meets           | 3 | <input type="checkbox"/> Begins paper with a clear and interesting topic sentence that introduces the topic (ccss w 2a)<br><input type="checkbox"/> Groups related information together (ccss w 1a)<br><input type="checkbox"/> Supports with facts, details, definitions, and illustrations when useful to aiding comprehension (ccss w 2a/2b)<br><input type="checkbox"/> Uses linking words and phrases such as, <i>also, another, and, more, but, in addition</i> , etc. to connect ideas within categories of information (ccss w 2c)<br><input type="checkbox"/> Uses sources such as, print and internet to gather information about the topic<br><input type="checkbox"/> Takes notes and shares information in own words Provides a concluding statement or section (ccss w 2d) |
| Partially Meets | 2 | <input type="checkbox"/> Describes some aspects of topic, but topic sentence may be unclear<br><input type="checkbox"/> Includes few facts & details for focus<br><input type="checkbox"/> Draws information from one source<br><input type="checkbox"/> Minimal notes   |
| Does Not Meet   | 1 | <input type="checkbox"/> Limited information on topic<br><input type="checkbox"/> Includes little to no facts for focus<br><input type="checkbox"/> No outside sources   |

## Organization and Focus

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|-----------------|---|--|
| Exceeds         | 4 | <input type="checkbox"/> Meets all expectations set forth in Meets (3) category<br><input type="checkbox"/> Paper is well-developed with smooth transitions and indentations   |
| Meets           | 3 | <input type="checkbox"/> Includes well-developed supporting facts and details<br><input type="checkbox"/> Uses transition words to move the reader from one detail to the next<br><input type="checkbox"/> Clearly planned writing with graphic organizer such as elements and/or rough draft<br><input type="checkbox"/> Document is neat and legible |
| Partially Meets | 2 | <input type="checkbox"/> Includes simple supporting details that follow a logical order<br><input type="checkbox"/> Rough draft or graphic organizer is incomplete   |
| Does Not Meet   | 1 | <input type="checkbox"/> Disjointed ideas<br><input type="checkbox"/> No evidence of rough draft or graphic organizer  |

## Language Conventions

- Exceeds 4
- Meets all expectations set forth in Meets (3) category
  - Uses coordinating conjunctions (and, but, or, yet, nor, so)
  - Uses commas in direct quotations, and apostrophes in possessive case of nouns and in contractions when appropriate
  - Uses underlining, quotation marks or italics to identify titles of documents when appropriate
  - Capitalizes names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate
  - Consults reference materials, as needed to check and correct spelling (CCSS L 2)
- Meets 3
- Uses a variation of simple, compound, and complex sentences (CCSS L 1k)
  - Uses subject/verb agreement, pronouns, adjectives, compound words, and articles correctly
  - Uses past, present, and future verb tenses correctly (CCSS L 1g)
  - Uses commas in dates, locations, and addresses, items in a series, and quotations in dialogue correctly (CCSS L 2 b/c)
  - Capitalizes geographical names, holidays, historical periods, and titles of stories (CCSS L 2a) correctly
  - Spells one-syllable words that have blends, contractions, compounds, orthographic patterns (doubling consonants, change *y* to *ies*), and common homophones correctly most of the time
  - Forms and uses possessives correctly, when applicable (CCSS L 2a)
- Partially Meets 2
- Writes mostly simple sentences with correct punctuation
  - Some correct use of subject/verb agreement, pronouns, adjectives, compound words, and articles
  - Some correct use of past, present and future verb tenses
  - Some correct use of punctuation, commas and capitalization
  - Many spelling errors
- Does Not Meet 1
- Writes incomplete sentences
  - No subject/verb agreement or usage of pronouns, adjectives, compound words and articles
  - Incorrect use of past, present, and future verb tenses
  - Uses no punctuation, commas and capitalization
  - Poor spelling

Informative: \_\_\_\_\_

Organization and Focus: \_\_\_\_\_

Language Conventions: \_\_\_\_\_

**Total Score:** \_\_\_\_\_

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern