

**WRITING RUBRIC GRADE-LEVEL STANDARDS  
CC WS 1 OPINION– KINDERGARTEN**

	<b>DOES NOT MEET (1)</b>	<b>PARTIALLY MEETS (2)</b>	<b>MEETS (3)</b>	<b>EXCEEDS (4)</b>
<b>OPINION</b>	<p>Draws and narrates, but topic is not connected</p> <p style="text-align: right;">(1)</p>	<p>Draws, narrates, and/or writes at least 1 sentence about the topic</p> <p style="text-align: right;">(2)</p>	<p>Draws, narrates, and/or writes a paper that states an opinion</p> <p>Establishes a topic within title and/or names the book</p> <p>Expresses preferences to topic and/or book</p> <p>Uses sources such as, print and internet to gather information about the topic</p> <p>Provides a sense of closure</p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in</p> <p>Uses some descriptive words</p> <p>Uses connecting words such as, <i>because</i>, to connect opinion to reasons</p> <p style="text-align: right;">(4)</p>
<b>ORGANIZATION &amp; FOCUS</b>	<p>Does not write consonant-vowel-consonant words</p> <p>Writes in all directions</p> <p>No sound correlation</p> <p>Student uses random letters to represent print</p> <p style="text-align: right;">(1)</p>	<p>Writes some consonant-vowel-consonant words</p> <p>Writes phonetically spelled words</p> <p>Begins to write from left to right</p> <p>Uses correct initial sounds in most words written</p> <p>Begins to space words correctly</p> <p style="text-align: right;">(2)</p>	<p>Writes many consonant–vowel-consonant words (i.e., demonstrates the alphabetic principle) <b>(CCSS L2c)</b></p> <p>Writes phonetically spelled words <b>(CCSS L2d)</b></p> <p>Writes left to right, &amp; return sweeps</p> <p>Uses correct initial and ending sounds in most words written</p> <p>Most words are spaced correctly</p> <p>Uses transition words to move reader from one detail to the next</p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in</p> <p>Uses mostly correctly spelled CVC words</p> <p>Consistently spells grade level appropriate words correctly</p> <p>Letters are well formed; neatly spaced and aligned</p> <p>Words are spaced correctly</p> <p style="text-align: right;">(4)</p>
<b>LANGUAGE CONVENTIONS</b>	<p>Random formation of letters or marks</p> <p style="text-align: right;">(1)</p>	<p>Uppercase letters are random or within words</p> <p>Uses only uppercase letters in writing</p> <p>No punctuation mark</p> <p style="text-align: right;">(2)</p>	<p>Uses simple sentences, and/or compound sentences</p> <p>Begins to write uppercase letters at the beginning of a sentence</p> <p>Begins to end with a punctuation mark</p> <p>Begins to write proper names with capital letters</p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in</p> <p>Uses a variety of simple and compound sentences</p> <p>Writes uppercase letters at the beginning of the sentence and the pronoun I <b>(CCSS 2a)</b></p> <p>Ends with punctuation marks <b>(CCSS 2b)</b></p> <p>Writes proper names with capital letters</p> <p style="text-align: right;">(4)</p>

