

# Teaching the Great Depression

## Levels of Use: Teacher + Computer Lab

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### *Transformation*

Redefinition	Tech allows for the creation of new tasks, previously inconceivable	Students set up wiki as a way to collaborate asynchronously with peers at other high schools, researchers, to create "bigger picture" of the Great Depression
Modification	Tech allows for significant task redesign	Students use computer lab as a team to integrate visualizations with broader historical online resources, make result available online
Augmentation	Tech acts as direct tool substitute, with functional improvement	Students use computer lab to create new visualizations of data, maps, so as to answer teacher questions about the Great Depression
Substitution	Tech acts as direct tool substitute, with no functional change	Teacher makes links to online tables of data and graphs illustrating standard economic description of the Great Depression available to students

### *Enhancement*